

LIFE IS NOT A PROBLEM TO BE SOLVED, BUT A REALITY TO BE EXPERIENCED – SOREN KIERKEGAARD



MAY
2023



ON *this* MONTH

AT SERVICE NAME

Kinder Kulture	10 th -11 th May
Committee Meeting	16 th May
STEPS Forms Due	17 th May
Staff Professional Development :	
Trauma Informed Practice	22 nd May
Staff Professional Development:	
Yarning Circle	24 th May
National Simultaneous Storytime.....	24 th May

AROUND THE COUNTRY

International Star Wars Day	04
World Migratory Bird Day	13
National Families Week	15-21
World Bee Day	20
National Sorry Day	26



We are connected to our natural environment.

Our preschool weather is frequently changing. We are experiencing days that are sunny and hot, and days that are cold and wet. The children are naturally adapting their play to support body temperature regulation and to benefit from the opportunities the changing weather and environment bring. We are running in the cold air and asking questions about the frost. We are imagining the fallen red and yellow leaves are larva and balancing our bodies across obstacles and pathways, and we are finding mini beast in the wet cold earth. We are enjoying meal routines in warmth of the sun and reminding each other to drink water and change our clothes to meet our health and wellbeing needs. We are asking families to dress their children in layered clothing and to pack spare clothes in their bags to support their pre-schoolers in this changing weather and our messy, wet play.





NATIONAL FAMILIES WEEK – MAY 15-21

National Families Week has been celebrating the importance of families for 21 years in 2023. This week celebrate with your family, make contact with your extended family and friends, and share in the enjoyment of family activities within the wider community.

The theme for 2023 is **'living real, dreaming BIG'**. Go to your local council website to find events happening around you.

WORLD BEE DAY – MAY 20

The main purpose of World Bee Day events is to spread awareness of the significance of bees and other pollinators for our survival. Simply proclaiming World Bee Day does not do much for bees and other pollinators; the main work of safeguarding their existence still needs to be undertaken. World Bee Day is an excellent opportunity to put bees at the centre of the national conversation for a day and encourage actions that create more bee-friendly landscapes.

Find out more here.

ZA'ATAR PUMPKIN & SWEET POTATO SOUP WITH ROASTED CHICKPEAS



PREP 10 MIN | COOK 20 MIN | SERVES 4-6

INGREDIENTS

Roasted Chick Peas:

2 x 400-gram tins of **chickpeas**, *drained and thoroughly rinsed*
1 tablespoon **olive oil**

1 teaspoon **za'atar** (middle eastern spice mix)

Za'atar Pumpkin and Sweet Potato Soup:

1 **white onion**, *finely chopped*

olive oil, *to fry in*

1 tablespoon **za'atar** (middle eastern spice mix)

500 grams **sweet potato**, *peeled and chopped*

500 grams **butternut pumpkin**, *peeled and chopped*

1 L **vegetable stock**

salt and pepper, *to season*

yoghurt, olive oil and za'atar

METHOD:

To make the roasted chick peas: Preheat oven to 200 C and line an oven tray with baking paper. **Place** chick peas, olive oil and za'atar on tray and stir to combine. **Bake** for 25 minutes or until chick peas are golden and crunchy.

To make soup: **Place** a large sauce pan over medium heat. **Add** olive oil and onion and fry, stirring often, until the onion is translucent. **Add** za'atar and cook for 1 minute or until fragrant. **Add** sweet potato, pumpkin, vegetable stock, salt and pepper and bring to the boil.

Reduce heat to simmer and cook for 20 minutes or until the pumpkin and sweet potato are tender. Using a stick blender or jug blender, **whizz** the soup until silky smooth.

To serve: **Ladle** soup into bowls, top with a swirl of yoghurt and olive oil, a small handful of chick peas and dusting of za'atar. Enjoy x

Recipe and image from mylovelylittlelunchbox.com.

App reviews

Family friendly apps to help your morning and night routines.



KINDERLING KIDS RADIO

KINDERLING KIDS RADIO | FREE VERSION & SUBSCRIPTION

Kinderling is designed around your family's day and night routine. Upbeat and playful in the morning; educational and distracting in the afternoon, and calming and soothing from the witching hour through to bedtime.

Bring the family together with our huge selection of classic and favourite stories and educational podcasts. Perfect for car trips, meal times and – of course – bedtime!

Bedtime Explorers, has mindfully guided kids to sleep over 10 million times and counting. That's why it is one of the world's most awarded and top rated kids' audio sleep solutions.

MOSHI KIDS: STORIES & GAMES

MIND CANDY LTD | FREE WITH IN APP PURCHASES

Meet Moshi - a safe, fun, and entertaining app built just for kids. Moshi takes kids on extraordinary adventures in a magical world where they can play, explore, and relax - day or night.

With over 85 hours of original audio stories, meditations, and music, as well as interactive mini games made up of puzzles, colouring, matching, and memory activities, Moshi is designed to promote learning and creativity through play.



FOCUS: BENEFITS OF SENSORY PLAY

What Is Sensory Play Sensory play is the type of activity that stimulates children's senses which are the different ways we perceive the world. Our brains use senses to help us manoeuvre in our surroundings and sensory play helps children develop them.

The five most commonly known senses are taste, smell, sight, touch, and sound. Most sensory plays focus on stimulating the touch, sight, and hearing senses because they are more accessible. Activities that can provide a sensory experience to stimulate other senses are also important although less common when people talk about sensory play.

Why is sensory play important? Sensory play in early childhood plays an important role in brain development because sensory stimulation is essential for sensory integration and cognitive development². Human brains are made up of trillions of brain cells (neurons) and nerve connections (synapses). Sensory activity can strengthen sensory-related synapses and functions in the brain.

Exposing children to various sensory experiences is necessary for a young brain to develop the proper sensory processing capabilities. Sensory play activity is especially important to children with sensory processing problems such as sensory processing disorder. These children tend to have difficulty engaging in sensory play activities.

Play is also essential to a child's development, such as language development, besides sensory development. Children become more creative by playing. They also build their linguistic, cognitive, visual spatial, social, and emotional skills.

Sensory Activities Ideas: Kids of all ages can benefit from activities that stimulate their different senses. It is easy to create sensory activities using different objects at home.

There is no need to buy expensive sensory toys. Use ordinary objects in your house as sensory materials. Here are some of the best sensory activities and fun ideas for busy parents.

Tactile play: These objects provide sensory input to stimulate children's touch senses. Don't be afraid to try something new and have messy play activities. That's sensory learning! This is also a great time to bond with your child and create fun memories that will last a lifetime. food

- shaving cream
- hair gel
- baking flour
- play dough
- cotton balls
- water play with different temperatures



Visual play: sensory bottles filled with water and glitter for shaking and watching, finger-painting using art material, scavenger hunt.

Scented play: Fruit, flowers, spices.

Audio play: baby rattles, musical instruments, knocking on different types of materials to hear the different sounds, e.g. metal, wood, plastic, paper, etc.

Taste play: **Sweet** – apple, muffin, **sour** – orange, lemon, **salty** – pasta, bitter – kale.

Sensory tub: Fill a large container or table with new things that children can touch, smell, or hear to give them new sensory information. Different materials with different textures can be used in themed sensory bins for variety.

Ask your kid relevant questions about their sensory exploration to build their language skills at the same time. Create a conversation that encourages your child to use descriptive words.

For example, ask these questions: How does it feel? What does it look like? Does it smell good? Do you like the sound it makes?

Final Thoughts On The Importance of Sensory Play So, the next time you see your child play with random items like paper towel rolls, pots, straws, and toys; encourage them. Babies and toddlers can use anything and everything to explore the world. And by allowing them to follow their instincts, you help nurture their senses.

Li, Pamela. (2023). Benefits of Sensory Play and 21 Sensory Activities for Pre-schoolers. Retrieved from <https://www.parentingforbrain.com/sensory-activities-importance-sensory-play/>



NUMBER TOWERS

In this activity, your child will build a number tower with lego to represent the numerals in front of them. As children are building their towers, they are counting using one to one correspondence as they add each Lego piece. Begin at 1-10 and extend when needed. Write numbers quite large onto pieces of paper or use number flash cards.



HEALTH & SAFETY: HOT WATER AND SCALDS

What is a scald? A burn caused by hot liquid, steam or gas.

How are children injured by hot water?

Burns Most scalds to children occur in the home and are often caused by:

Hot drinks: Children can pull or tip hot drinks such as tea and coffee over themselves. Children can suddenly reach for hot drinks while they are sitting on an adult's lap. Hot drinks placed on a table with a tablecloth can be pulled over by young children pulling on the tablecloth.

Foods, fats and cooking oils: Children can get burnt if they are in the kitchen while others are cooking. Hot foods such as noodles are a cause of scalds, with the liquid and the food matter spilling on to children's bodies. Saucepan handles and electrical cords left within reach can be grabbed by children and the hot contents and/or appliance pulled down on to the child. Children can also get burnt when they reach up to pull hot liquids out of a microwave, or down from the stove.

Hot tap water: Hot tap-water burns usually happen in the bathroom where bathing water comes from the tap at an unsafe temperature. Water at 65°C produces a full thickness burn in less than a second; at 60°C it takes five seconds. Water at 50°C takes five minutes to produce the same depth of burn. Controlling the delivery temperature of hot water in bathrooms to 50°C helps to reduce scald burns from occurring.

How common are these injuries? Between July 2012 and June 2017, 1,812 children aged 0-4 years were hospitalised in NSW for a burn. Many others will have attended an Emergency Department or Medical Centre for treatment of a burn. The majority of burns in this age group happen in the kitchen, with soups, noodles, tea and coffee being among the most common causes of scalds.

Remember: Safety devices: Control the delivery temperature of hot tap water in bathrooms to a maximum of 50°C. A licensed plumber can install a tempering device to older systems. Child resistant taps may stop children from turning taps on but do not reduce the hot water temperature.

Supervision: Young children should NEVER be left alone in the bathroom or in the care of an older child. Close the door when the bathroom is not in use.

Running a bath: Always turn on the cold water tap then add hot water when filling a bath. Turn the hot water tap off before the cold water tap when filled. The same applies when taking a shower. Always check the temperature before putting a young child in the bath. Use a bath thermometer for accuracy. Dipping your elbow or inside wrist in the water is a guide. A maximum of 40°C is recommended for small children.

Cooking: Use the back stove elements to cook. Turn saucepan handles so they are out of reach of young children. Use a barrier such as a stove guard or safety gate to keep young children away from the stove or out of the kitchen when cooking. Place kettles and other appliances to the rear of the bench. Empty unused boiled water from the kettle. Use a cordless kettle or wind up the cords under the base. Do not throw water on burning oil. Water will cause the oil to splatter, spreading the fire and causing serious burns. Always drain the water from noodles before eating. Children should eat hot foods at a table so they do not spill them onto themselves.

Microwave: Do not heat baby bottles in the microwave. Always follow the recommended cooking time on labels. Over-heating food and liquids may result in it exploding. For older children, make sure microwaves are at a level where children are not reaching above their waist to remove food from the microwave.

Hot drinks: Do not hold a young child while you have a hot drink. Do not leave hot drinks in reach of young children. Do not use table cloths as these can be pulled down by young children.

First aid for burns: Use cool running water on a burn for 20 minutes. This will stop the burning process, cool the burn and can be useful within three hours of a burn.

Call 000 or seek medical help if you are unsure. Never use ice, iced water, cream, toothpaste or butter on a burn as they can make the burn worse. Burn creams do not cool the burn and should not be used instead of cool running water.

Source: Kids Health. The Children's hospital at Westmead Child Health Promotion Unit. (2023) Hot water and scalds. kidshealth.schn.health.nsw.gov.au/hot-water-and-scalds



PLANT A BEE FRIENDLY GARDEN

A backyard garden can become a haven for native bees. It can provide a long-lasting and varied source of the nectar, pollen and building materials that bees need.

Five Tips for a Bee-Friendly Garden

1. **Select plants that flower right through the year.** Many native bees need nectar and pollen throughout the year. So choose plants with a long flowering period, or choose a selection of plants that will flower in sequence in each season of the year.

2. **Select flowers with a variety of colours and shapes.** Different kinds of native bees like different kinds of flowers.

3. **Plant a group of each flower species.**

If you can plant a bed or row of a particular flower, this will attract native bees more easily than scattered plants. However, even a small Bee-Friendly Garden will help the bees, as they will visit your garden along with those of your neighbours.

4. **Select plants that provide nesting materials for the bees too.**

In addition to nectar and pollen, some bees need collect materials to build their nests.

5. **Avoid insecticides in your Bee-Friendly Garden.**

Insecticides will kill native bees as well as garden pests. Try to avoid using any insecticides in your garden. However, if you really have to use one, choose an insecticide that has low toxicity for bees, try to apply it when bees are not active (such as at night or on a cold day) and avoid spraying the flowers of the plant.

Find out more: aussiebee.com.au/bee-friendly-garden.html



Kinder Kulture with Aunty Marlene



Aunty Marlene is a proud Aboriginal Woman from the Boandik Nations. Boandik Nation is in South Australia around the Mt. Gambia area. Aunty Marlene is a contemporary Aboriginal artist and has lived in the Wiradjuri/ Dhudhuroa area for the past 35 years. She visited our preschool to share her culture, tools, stories, and art. The children and staff were able to ask questions and learn from Aunty Marlene. We painted, collaged, and coloured Australian animals and were encouraged to explore our own creativity and techniques with her materials and guidance. We have proudly displayed the children's artistic creations and photography of our experience with Aunty Marlene within our playroom. The children are revisiting this experience and are supported by the visual cues of our display.

Thank you, Aunty Marlene, for visiting Jindera Preschool and sharing your culture.



Please don't forget to send your child with a hand towel each day. A named face washer is the perfect size for your child to ensure they have clean, dry hands following bathroom visits and before meal routines.

We are also asking families to fill their children's preschool drink bottles with **water**. Please save cordial, juice, and soft drink for at home.



Feature Article



Jindera Preschool was honoured to be a part of the Jindera ANZAC service. Thank you to all the children and their families for representing our preschool.

Throughout the preschool day, we are observing children recall their experiences and ideas of ANZAC day. Children are using play, language, and art to share what they saw, heard, and felt throughout the ANZAC Service and Day. ANZAC Day is an important community and cultural event. Our acknowledgement and participation within this event builds our sense of belonging within a broader community. A community we are proud to be a part of.





PUT ON A SHOW TOGETHER

Children are natural performers! Using whatever props you have to hand (puppets, dolls, action figures, hairbrushes, boxes can all help), act out a play with your child. Let them dictate the plot as you go! The key is for your child to explore their own creative interests and express themselves.

Not sure where to start?

Bring a book to life: act out one of your child's favourite books. Let the children grab some props, musical instruments and whatever else they want out, and have some fun re-telling the story together.

Choose a nursery rhyme: you know them well. Use one of the classics and turn it into a show.

Re-create your favourite episode of Bluey! My children do this without prompting.

If your child isn't into 'acting' get out the music instruments, cardboard boxes and put on a rock show!

Call in siblings, Grandparents, friends to watch the show!

Drama and storytelling also give your child **opportunities to build and practise vocabulary and learn about the structure of stories.** And when your child acts out roles like a caring nurse, they see the world from someone else's point of view. This helps them build empathy.

The preschool years can be a very creative time! Give them the platform and safe space to perform. Have fun!

Building New Spaces

Jindera Preschool is always working towards providing a safe, enriched environment for children to engage, challenge themselves and explore new ideas and materials through play and investigation. We have had a busy term break constructing new furniture and recreating an inviting and inspiring space ready for our children to return in Term Two. A huge thank you to our Mums and families who volunteered their time to build our lockers and new furniture. You are **AMAZING!** Jindera Preschool is very lucky to be connected to our community. We value the partnerships and contributions that are developing our preschool environment, philosophy, program, and culture.



Go Noodle

Short simple activities to get some active minutes in the day.

Go Noodle is an interactive website full of active videos for children. Dance and move along with the hosts on the screen. No need to sign up just press play. Give this one a try **indoor recess**

Adults boost those endorphins and join in too!

Feedback 
is always welcome

Email: info@jinderapreschool.com.au
Phone number: (02) 60263468

